

Your job is to complete this assignment individually. If you consult with your classmates to help each other think about the assignment, list their names at the bottom of your assignment. When you upload your assignment to the submissions folder, you are declaring that the work is your own.

Upload your assignment **as a single PDF file** ([see here for advice](#)) to the [Assignment 2 Submissions](#) Folder by **4:30 p.m. on Wednesday, March 21**. If your assignment is not a PDF file, Avenue can't display it correctly, and we won't be able to grade it. That means that if you don't save it in the right file format, you won't earn the points! If you're a Mac user, you can create a pdf by choosing Print then clicking PDF|Save as PDF... in the bottom left corner of the print box.

If you want to try using software to draw your tree diagrams, there are some options listed in "Useful Tools for Doing Linguistics". If you choose to draw the tree diagrams by hand, you'll get the best results by drawing them in black ink on white paper, then using the library photocopiers to scan your page and save it as a pdf. If you choose to insert photos instead, make sure to take your photo in a well-lit space, and check your document for readability before submitting it. If we can't read your assignment, we can't grade it!

Question 1 (10 points)



In the image above, Sailor Moon tells her friend, "You can't eat a dumpling wearing a tuxedo!" Sailor Moon's declaration is ambiguous, though one interpretation is more plausible than the other.

- Explain the two different meanings as clearly as possible. (4 points)
- Draw two different tree diagrams, one for each meaning, and say which meaning corresponds with which tree diagram. (Ignore the negative and treat *can't* as if it's the word *can*.) (6 points)

Question 2 (20 points)

The following sentences are adapted from [The Stars are Dark, by Peter Cheney](#), which is in the public domain in Canada. For each NP in each sentence, identify its thematic role. Use the thematic role labels from Videos 8A and 8B. Are there any NPs for whom these eight thematic role labels don't seem to fit? If so, what label would you suggest instead?

The lorry came from the direction of the town at a good thirty miles an hour.

The canvas flap at the back made a noise like a cracking whip.

Greeley put his hand into the side pocket of his leathern wind-jammer; brought out a crumpled cigarette.

Villiers was sitting at the little table on the left of the fire, drinking Guinness.

Fells thought that he would like to go to the Palladium to see Tommy Trinder. He had seen a poster earlier in the day.

The wind howled dismally round the cliff edge.

Question 3 (12 points)

Consider the category of things that could be labelled as *candy*.

- a. Generate a list of at least 12 words that refer to members of the *candy* category and rank them in order of most prototypical to most peripheral category members
- c. Discuss, briefly, what features make something a prototypical candy. What features do the peripheral members have (or not have) that make them less prototypical?