

Course Feedback Questionnaire

(Administered anonymously in December)

The first set of questions asked for responses on a four-point Likert scale (*Strongly Disagree, Somewhat Disagree, Somewhat Agree, Strongly Agree*)

In general, throughout the course, I felt excited about team-based learning and group activities.

In general, throughout the course, I felt that I was a valuable member of learning teams.

My teammates respect my opinion

Team-based learning helped me get to know my classmates better.

In this class, I felt comfortable asking for help from my peers.

The team activities helped me understand the course material.

Explaining things to my classmates helped me understand the course material.

Having things explained by a classmate helped me understand the course material.

In team discussions, I have been able to persuade my teammates about my point of view.

In team discussions, my teammates have been able to persuade me about their points of view.

We also asked some open-ended questions:

Please describe a specific example of when and how your teammates were particularly helpful or unhelpful.

How did team-based learning and the active learning classroom affect your experience of accessibility (for example, SAS, religious accommodations, MSAF or illness, or any other concerns)?

Do you have any additional comments about team-based learning in this course?